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1884/85

1884-1885.

TABOR COLLEGE.

TABOR, IOWA.

CATALOGUE

OF

TABOR COLLEGE

1884-5.

TABOR, IOWA.

PRINTED FOR THE COLLEGE.
1884.

This Catalogue is called the CATALOGUE OF 1884–85 ; because it shows the standing of the regular classes at the beginning of that College Year (September 2, 1884). It is also designed to contain the names of those who have been enrolled during the year ending November 26, 1884.

ABBREVIATIONS.—Cl., Classical course; Sci., Scientific course ; Lit., Literary course ; Eng., English course.

Those marked Irregular are pursuing optional studies with the different College classes, without designing to finish any course.

CALENDAR.

WINTER TERM—Begins Tuesday, December 2, 1884.

Holiday Recess, from December 23 to January 6.

WINTER TERM—Ends Friday, March 6, 1885.

Spring Recess, from March 6 to March 17.

SPRING TERM—Thirteen and a half weeks—begins Tuesday, March 17, 1885.

COMMENCEMENT—June 14–17.

BACCALAUREATE—Sabbath, 10:30 A. M.

SENIOR PREPARATORY EXHIBITION—Monday, June 15.

TUESDAY, JUNE 16.

Address before Educational Society.
Address before Trustees.
Exhibition by Conservatory of Music.
Exhibition by Literary Societies.

COMMENCEMENT DAY—Wednesday, June 17.

Exercises of the Graduating Classes, 10 A. M.
Alumni Meeting, 2 P. M.
Commencement Concert, 7:45 P. M.

SUMMER VACATION—Twelve and one-half weeks.

FALL TERM—Fourteen weeks—begins Tuesday, September 15, 1885.

FALL TERM—Ends Friday, December 19, 1885.

WINTER TERM—Begins Tuesday, December 29, 1885.

BOARD OF TRUSTEES.

		TERM EXPIRES
REV. WM. M. BROOKS, *President*,	Tabor.	1888
DANIEL C. BRIGGS,	Glenwood.	1888
LEMUEL E. WEBB,	Tabor.	1888
ALEXANDER C. GASTON,	Tabor.	1887
ANDREW B. THORNELL,	Sidney.	1887
J. H. RICE, M. D.,	Magnolia.	1887
HENRY J. STEERE,	Providence, R. I.	1887
J. H. MERRILL,	Des Moines.	1886
NATHAN P. DODGE,	Council Bluffs.	1886
REV. CHARLES N. LYMAN,	Onawa.	1886
JAMES L. SMITH,	Tabor.	1885
REV. JOHN TODD,	Tabor.	1885
REV. A. ROGERS,	Dunlap.	1885
SOLOMON JONES,	Tabor.	1889
REV. J. W. COWAN,	Tabor.	1889
REV. EDWIN S. HILL,	Atlantic.	1889
SAMUEL HOLMES,	Hamburg.	1889
A. D. KING,	Sidney.	1889

REV. JOHN TODD, *Secretary and Treasurer.*

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SOLOMON JONES,

Examining Committee Appointed by the General Association of Iowa.

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REV. E. S. HILL,	Atlantic.
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Professor of Latin Language and Literature.

REV. THOS. McCLELLAND, A. B.,
Professor of Mental Philosophy and English Literature.

WM. B. PAYNE, A. B., Ph. D.,
Professor of Physical Sciences.

REV. F. W. FAIRFIELD, A. M.,
Professor of Greek Language and Literature, and Acting Principal of Preparatory Department.

MISS HELEN E. MARTIN, A. M.,
Principal of Ladies' Department, and Instructor in Higher English and History.

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MRS. LILLIE J. TODD,
Assistant Teachers of Instrumental Music.

GILBERT E. BROOKS,
Instructor on Violin.

MRS. HARRIET D. McCLELLAND,
Teacher of Painting and Drawing.

REV. JOHN TODD, A. M.,
Librarian.

MRS. H. E. HAMILTON,
Matron of Whitin Cottage.

*Winter and Spring.

COLLEGE DEPARTMENT.

GRADUATES OF 1884.

Barbour, Nellie Marea,	Sci.,	Pacific City.
Brintnall, Edna May,	Sci.,	Sheldon.
Houghton, William Crocker,	Cl. & Sci.,	Tabor.
Loose, Irwin Alfred,	Sci.,	Sidney.
Merritt, Stephen Alexander,	Sci.,	Flackville, N. Y.
Rice, Newton James,	Cl.,	Magnolia.
Tolman, Marie Louise,	Lit.,	Red Oak.

SENIOR CLASS.

Barrows, Franklin William,	Cl.,	Osceola, Neb.
Baylor, Senah,	Lit.,	Plum Hollow.
Brooks, Edith Marion,	Cl.,	Tabor.
Brooks, Gilbert Ernest,	Sci.,	Tabor.
Colwell, William Addison,	Sci.,	Glenwood.
Day, Charles Manley,	Cl.,	DesMoines.
Goddard, Walter Wood,	Sci.,	Sioux Falls, Dak.
Harney, Edward William,	Sci.,	Ferdinand, Ill.
Hill, Leverett Abel,	Sci.,	Tabor.
Munsinger, Albert Joseph,	Sci.,	Tabor.
Teele, Julia,	Cl.,	Tabor.

JUNIOR CLASS.

Andres, Anna Marie,	Lit.,	Tabor.
Brintnall, Walter Ambrose,	Cl.,	Sheldon.
Brooks, Eugene Winthrop.	Cl.,	Tabor.

Farnham, Hattie,	Lit.,	Shenandoah.
Gaston, Cora Ellen,	Lit.,	Tabor.
Geer, Lydia Mary,	Lit.,	Wabaunsie, Kan.
Leitch, Martha Isabel,	Lit.,	Sidney.
Morrison, John Loyal,	Sci.,	Tabor.
Moulton, Elsie,	Lit.,	Glenwood.
Pinkerton, Maud,	Lit.,	Tabor.
Rice, Waldo George,	Cl.,	Magnolia.
Rood, Jessie Anna,	Lit.,	Randolph.
Teele, Frederick Eaton,	Sci.,	Tabor.

SOPHOMORE CLASS.

Andrews, Herbert Blake,	Cl.,	Wichita, Kan.
Brooks, Edmund DeWitt,	Cl.,	Red Wing, Minn.
Engelke, Julius Augustus,	Sci,	Sidney.
Houghton, Herbert Russell,	Cl.,	Tabor.
Kesling, Frank B.,	Sci.,	Tabor.
Love, Charles A.,	Sci.,	Malvern.
Matthews, Bertha,	Lit.,	Tabor.
*Miller, Edward A.,	Cl.,	Moriah, N. Y.
Pizey, Alfred,	Sci.,	Dakota City, Neb.

FRESHMAN CLASS.

Baker, Etta,	Lit.,	Hamburg.
Bardsley, Thomas R.,	Sci.,	Neola.
Chambers, Effie May,	Lit.,	Anderson.
Clark, Herbert Wales,	Sci.,	Tabor.
Garrett, Herbert Chase,	Sci.,	Mendon, Ill.
Glover, Florence A.,	Lit.,	Louisville, Neb.
Jaffers, Anna Elizabeth,	Lit.,	Tabor.
Jaffers, Emily Rachel,	Lit.,	Tabor.
Powers, Jennie Elizabeth,	Lit.,	Dakota City, Neb.
Rice, Mattie Emily,	Lit.,	Magnolia.
Spees, Anna Clara,	Lit.,	Tabor.
Stillman, Walter S.,	Cl.,	Council Bluffs.
Taylor, Emma,	Cl.,	Plum Hollow.

*Deceased.

White, Jennie Bell,	Lit.,	Tabor.
Williams, Ada Marcell,	Lit.,	Percival.
Wortman, Mary Electa,	Lit.,	Ashland, Neb.

IRREGULAR IN COLLEGE STUDIES.

Arnot, Edith,	Osceola, Neb.
Baylor, Clara,	Plum Hollow.
Baylor, Kate,	Plum Hollow.
Curtiss, Winthrop,	Waverly, Ill.
Engle, Mary N.,	Detroit, Kansas.
Kilburn, Ella,	Creston.
Neal, Horace Edward,	North Auburn, Neb.
Williams, Emma C.,	Glenwood.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Clegg, John W.,	Sci.,	Tabor.
Davis, Frank W.,	Cl.,	Glenwood.
Dunham, Otis N., 2d year,	Eng.,	Valley Springs, Dak.
Focht, William A., 2d year,	Eng.,	Morton's Mills.
Frisbie, William A.,	Sci.,	Des Moines.
Holmes, Abraham L.,	Sci.,	Hamburg.
Hunter, Julius R.,	Cl.,	Tabor.
Payne, Mary B.,	Sci.,	Tabor.
Webber, Berthold L.,	Cl.,	Tabor.
Williams, Myrtle,	Sci.,	Percival.

MIDDLE CLASS.

Brooks, Raymond C.,	Cl.,	Tabor.
Love, Thomas H.,	Cl.,	Brenham, Tex.
McClelland, R. John,	Cl.,	Fowler, Ill.
Porter, Cromwell W.,	Cl.,	Waco, Tex.
Smith, Elmer W.,	Cl.,	Tabor.

JUNIOR CLASS.

Avery, Hattie K.,	Lit.,	Tabor.
Bankston, William M., 1st year,	Eng.,	Tabor.
Bede, James A.,	Sci.,	Tabor.
Brooks, Helen A.,	Lit.,	Tabor.
Brown, Emma L.,	Lit.,	Malvern.
Brown, Paul G.,	Cl.,	Red Oak.
Burnham, Carrie E.,	Lit.,	Tabor.

Campbell, Fannie,	Lit.,	Harlan.
Case, James W.,	Cl.,	Benzonia, Mich.
Clark, Carrie, 1st year,	Eng.,	Emerson.
Cobb, Carrie,	Lit.,	Little Sioux.
Cole, Belle, 1st year,	Eng.,	Plum Hollow.
Cox, Edwin M.,	Sci.,	Bulls City, Kan.
Cox, Lillie,	Lit.,	Bulls City, Kan.
Gaston, Vernon L.,	Sci.,	Tabor.
Gillilland, Carrie,	Lit.,	Pacific City.
Gillilland, Viva,	Lit.,	Pacific City.
Hoffman, Jervas L.,	Sci.,	Moravia.
Hollister, Mertie,	Lit.,	Tabor.
Huff, Clara M.,	Lit.,	River Sioux.
Hull, James M.,	Sci.,	Hazelhurst, Miss.
Mann, Louisa B.,	Lit.,	Plum Hollow.
Montgomery, Charles F.,	Sci.,	Council Bluffs.
Moore, Charles E.,	Sci.,	Tabor.
Moore, Mollie M.,	Lit.,	Tabor.
Munsinger, Warren E.,	Sci.,	Tabor.
Pearse, Lucien L.,	Sci.,	Tabor.
Robbins, Hattie,	Lit.,	Hastings.
Rood, Cora A.,	Sci.,	Randolph.
Rood, William O.,	Sci.,	Randolph.
Spees, Lora,	Lit.,	Tabor.
Teele, Fannie D.,	Lit.,	Tabor.
Teele, Ray P.,	Sci.,	Tabor.
Thresher, Ashley W.,	Sci.,	Holstein.
Tindall, Charles A.,	Sci.,	Macedonia.
Tingley, Ella C.,	Lit.,	Glenwood.
Townshend, Harlan H.,	Cl.,	Tabor.
Watkins, Birdie,	Lit.,	Glenwood.
Weatherhead, Josephine,	Lit.,	Tabor.

ENGLISH PREPARATORY.

Aistrope, May,	Malvern.
Alsworth, M. Inez,	Hamburg.
Andrews, Genave,	Syracuse, Neb.
Antrim, Ida,	Randolph.

Barrows, Willard P.,	Osceola, Neb.
Braden, Mamie,	Bulls City, Kan.
Browne, M. Alicia,	Glenwood.
Burks, Mary Maud,	Solomon.
Cook, Dora,	Macedonia.
Cook, Fred,	Macedonia.
Cook, James H.,	Glen Rock, Neb.
Cook, John L.,	Macedonia.
Cook, Lizzie I.,	Glen Rock, Neb.
Copeland, Eva T.,	Vermillion, Dak.
Cox, Zula,	Bulls City, Kan.
DeLashmutt, Lula,	Pacific City.
Dickey, Addie,	Farragut.
Drexel, Henry P.,	Omaha, Neb.
Drexel, Herman C.,	Omaha, Neb.
Dryden, Jessie A.,	Quick.
Foster, Loren E.,	Tabor.
Frame, Peter O.,	Mahila, Neb.
Gaston, Willard E.,	Tabor.
Gillilland, Clyde,	Pacific City.
Graham, James R.,	Hastings,
Gray, William M.,	Avoca.
Hendrie, Collier F,	Hentonville.
Jones, Martha,	Malvern.
Lane, Charles H.,	Red Oak.
Lawrence, Maude V.,	Tabor.
Lawrence, Villee E.,	Henderson.
Magden, Simpson G.,	Dunlap.
Markel, Thomas G.,	Glenwood.
Mead, Bessie W.,	Nebraska City, Neb.
Meadows, Charlotte M.,	Glenwood.
Montgomery, Hattie B.,	Waco, Tex.
Moore, Georgie,	Red Oak.
Moore, Grace,	Red Oak.
Morris, Effie,	Holly Springs.
Morrisson, Duane D.,	Tabor.
Motheral, Sarah M.,	Hancock.
Munsinger, Myron,	Tabor.
Mustard, George R.,	Plum Hollow.

Myers, Emma,	Tabor.
Otis, Lillie E.,	Tabor.
Percival Alice L.,	Webster Grove, Mo.
Plumer, Edward H.,	Council Bluffs.
Powers, Frank,	Dakota City, Neb.
Prouty, Winfield S.,	Council Bluffs.
Provard, Belle,	Carson.
Russell, Edward S.,	Tabor.
Salmons, Mary L.,	Emerson.
Sanborn, Nellie W.,	Tabor.
Savage, Wilson,	Tabor.
Shires, Retta E.	Red Oak.
Simon, Alton J.,	Tabor.
Smith, Charles A.,	Dow City.
Starrett, George,	Tabor.
Stooker, Nellie G.,	Nebraska City, Neb.
Stott, Mamie E.,	Dakota City, Neb.
Stubbs, John H.,	Percival.
Thompson, Charles B.,	Brownsville, Neb.
Thorngate, Jennie,	Weeping Water, Neb.
Tipple, Bernard,	Tabor.
Torrence, Louise E.,	Weeping Water, Neb.
VanEaton, Leonora,	Tabor.
VanEaton, Dinnie,	Tabor.
Watkins, Flora M.,	Randolph.
Wearin, Joseph A.,	Hastings.
West, Clara,	Tabor.
West, H. William,	Tabor.
Whiting, Kittie E.,	Whiting.
Whiting, Woodie,	Whiting.
Williams, Herbert S.,	Percival.
Williams, Jennie M.,	Glenwood.
Williams, Richard C.,	Percival.
Wilson, Edgar,	Tabor.
Wolfe, J. Lucian,	Tabor.
Wood, Mary C.,	Helena, Neb.
Yowell, Ann E.,	Sidney.
Zehner, Harry,	Harlan.

CONSERVATORY OF MUSIC.

Aistrope, Mary,	Malvern.
Avery, Hattie,	Tabor.
Bagley, Hattie,	Tabor.
Baylor, Clara,	Plum Hollow.
Baylor, Kate,	Plum Hollow.
Blair, Alla,	Hillsdale.
Brown, Emma,	Malvern.
Brown, Allie,	Glenwood.
Brooks, Helen,	Tabor.
Campbell, Fannie,	Harlan.
Clark, Carrie,	Tabor.
Clark, Mertie,	Sidney.
Clegg, Annie,	Tabor.
Cobb, Carrie,	Little Sioux.
Cobb, Lois,	Little Sioux.
Copeland, Eva,	Vermillion, Dakota.
Cox, Minnie,	Bulls City, Kansas.
Cox, Zula,	Bulls City, Kansas.
Dryden, Jessie,	Quick.
Gaston, Cora,	Tabor.
Gaston, Ellen,	Tabor.
Gaston, Etta,	Tabor.
Hallam, Myra,	Tabor.
Huff, Clara,	Little Sioux.
Leitch, Belle,	Sidney.
Linsley, Anna,	Hillsdale.
Matthews, Bertha,	Tabor.
Mead, Bessie,	Nebraska City, Neb.
Meadows, May,	Glenwood.
Mills, Hattie,	Tabor.

Morris, Effie,	Holly Springs.
Motheral, Sadie,	Hancock.
Otis, Lillie,	Tabor.
Paul, Anna,	Plum Hollow.
Payne, Mary,	Tabor.
Percival, Alice,	Webster Grove, Mo.
Powers, Jennie,	Dakota City, Neb.
Reeves, Rebecca,	Sidney.
Rice, Mattie,	Magnolia.
Rood, Cora,	Randolph.
Rood, Jessie,	Randolph.
Shatto, Emma,	Tabor.
Snuffin, Rusia,	Tabor.
Tingley, Ella,	Glenwood.
Wadhams, Edith,	Tabor.
Watkins, Birdie,	Glenwood.
Wainwright, Nellie,	Blair, Nebraska.
Weatherhead, Josie,	Tabor.
Whiting, Kittie,	Whiting.
Whiting, Woodie,	Whiting.
Williams, Ada,	Percival.
Williams, Emma,	Glenwood,
Williams, Myrtle,	Percival.
Wood, Mary,	Helena, Nebraska.
Wright, Nettie,	Tabor.
Andrews, Herbert,	Creston.
Barrows, Frank,	Osceola, Nebraska.
Barrows, Willard,	Osceola, Nebraska.
Branson, Charles,	Tabor.
Cox, Edwin,	Bulls City, Kansas.
Goddard, Horace,	Tabor.
Hunter, Edward,	Tabor.
Kellogg, Wells,	Percival.
Love, Thomas,	Waco, Texas.
Love, Charles,	Malvern.
Rice, Waldo,	Magnolia.
Russell, Edward S.	Tabor.
Wolfe, Lucian,	Belvedere.

ART DEPARTMENT.

STUDENTS IN PAINTING.

Andres, Anna,	Tabor.
Baylor, Clara,	Plum Hollow.
Cobb, Lois,	Little Sioux.
Copeland, Eva,	Vermillion, Dakota.
Cowan, Mrs. J. W.,	Tabor.
Cox, Lillie,	Bulls City, Kansas.
Gaston, Ellen,	Tabor.
Killburn, Ella,	Creston.
Osborne, Belle,	Tabor.
Percival, Alice,	Webster Grove, Mo.
Rice, Della,	Magnolia.
Rood, Jessie,	Randolph.

STUDENTS IN DRAWING.

Barbour, Mrs. John,	Tabor.
Brooks, Helen,	Tabor.
Brooks, Anna,	Tabor.
Cobb, Carrie,	Little Sioux.
Cole, Lizzie Belle,	Plum Hollow.
Copeland, Eva,	Vermillion, Dakota.
Cox, Lillie,	Bulls City, Kansas.
Fairfield, Louise,	Tabor.
Gaston, Lillie,	Tabor.
Gaston, May,	Tabor.

Hallam, Myra,	Tabor.
Huff, Clara,	Little Sioux.
Jaffers, Anna,	Tabor.
Jaffers, Emily,	Tabor.
Matthews, Pearl,	Tabor.
Percival, Alice,	Webster Grove, Mo.
Rood, Jessie,	Randolph.
Rood, Cora,	Randolph.
Spees, Anna,	Tabor.
Williams, Clara,	Percival.
Williams, Myrtle,	Percival.
Williams, Richard,	Percival.

GENERAL SUMMARY.

COLLEGE DEPARTMENT.

	GENTLEMEN.	LADIES.	TOTAL.
Seniors.	8	3	11
Juniors,	5	8	13
Sophomores,	8	1	9
Freshmen,	4	12	16
Irregular in College Studies,	2	6	8
Graduates of 1884,	4	3	7
Total in College Department,	31	33	64

PREPARATORY DEPARTMENT.

Seniors,	8	2	10
Middlers,	5		5
Juniors,	17	22	39
English Preparatory,	36	45	81
Total in Preparatory Department,	66	69	135

CONSERVATORY OF MUSIC.

	13	55	68

ART DEPARTMENT.

Painting,		12	12
Drawing,	1	21	22
Total,			297
Deduct those numbered twice,			67
Total different Students for the year,			230

GENERAL PLAN & COURSES OF STUDY.

The departments of instruction in Tabor College are included under the following Courses of Study.

For particulars, see Schedule of Studies and information under each department.

COLLEGE DEPARTMENT.

Classical Course of four years; Scientific Course of four years; Literary or Philosophical Course of four years.

PREPARATORY DEPARTMENT,

Has a three years' course to prepare for the Classical Course; two years to prepare for the Scientific Course; one year to prepare for the Literary Course.

ENGLISH COURSE,

Occupying four years, two of which are in the Preparatory and two in the College Department.

CONSERVATORY OF MUSIC,

With courses of study of from two to four years.

ART DEPARTMENT.

This includes at present thorough instruction in Drawing and Painting.

TERMS OF ADMISSION.

Candidates for admission to any Department must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismission.

First-class Teachers' Certificates, or satisfactory marks from schools whose standing is known, will be accepted in place of an examination in common English branches.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
	FRESHMAN YEAR.	FRESHMAN YEAR.	FRESHMAN YEAR.
Fall Term.	Livy and Roman History. Xenophon's Memorabilia. Geometry.	Virgil. German. Geometry.	Cæsar. German. Algebra.
Winter Term.	Horace, and Selections from other Latin Poets. Herodotus and Grecian History. Trigonometry.	Pliny or Virgil. German. Trigonometry.	Cicero, Orations. German. Geometry.
Spring Term.	Homer. ELECTIVES. Seneca and One Comedy. General Geometry and Conic Sections. French.	Botany, Phenogamic. German. ELECTIVES. General Geometry and Conic Sections. French.	Cicero, Orations. German. Algebra completed.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
Fall Term.	SOPHOMORE YEAR. Tacitus and Roman History. Mechanics. ELECTIVES. Thucydides. French. German.	SOPHOMORE YEAR. Chemistry. Mechanics. ELECTIVES. Botany, Cryptogamic. German. French.	SOPHOMORE YEAR. Virgil. Geometry. ELECTIVES. German. Zoölogy.
Winter Term.	Physics. Greek Tragedy. ELECTIVES. German. Juvenal and Quintillian, Calculus.	Physiology. Physics. English History.	Virgil. English History. Trigonometry.
Spring Term.	Physics and Meteorology. ELECTIVES. Demosthenes or German. Philosophy of History or Botany.	Physics and Meteorology. Chemistry. Philosophy of History.	Botany. Philosophy of History. ELECTIVES. General Geometry and Conic Sciences. French.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
Fall Term.	JUNIOR YEAR. Logic. Chemistry. Zoölogy.	JUNIOR YEAR. Logic. Chemical Analysis. German Science. Zoölogy.	JUNIOR YEAR. Logic. ELECTIVES. Chemistry. Zoölogy. French.
Winter Term.	Cicero, Philosophical Works. Plato, and Greek Philosophy. Physiology.	Chemical Analysis or Calculus. Whitney's Life and Growth of Language. Zoölogy, Determinative—or Civil Engineering.	Physics. Physiology. Whitney's Life and Growth of Language.
Spring Term.	Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy or Chemistry.	Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy or Civil Engineering.	Rhetoric. Civil Government. Astronomy. Mineralogy or Chemistry or Physics and Meteorology.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
Fall Term.	SENIOR YEAR. Mental Philosophy. English Literature. Geology.	SENIOR YEAR. Mental Philosophy. English Literature. Geology.	SENIOR YEAR. Mental Philosophy. English Literature. Geology.
Winter Term.	Logic of Christian Evidences. Political Economy. Mental Philosophy. International Law.	Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.	Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.
Spring Term.	Moral Philosophy. History of Philosophy. Aesthetics.	Moral Philosophy. History of Philosophy. Aesthetics.	Moral Philosophy. History of Philosophy. Aesthetics.

LATIN LANGUAGE AND LITERATURE.

PROF. L. J. NETTLETON.

The instruction in this department will be given by daily recitations in translation, and by lectures upon the history and literature of Rome, supplemented by the use of text books and optional reading, which will be recommended.

In the Preparatory Department the amount of work done will be approximately: In Cæsar, one book; in Cicero, four orations; in Virgil, six books; and Sallust's Jugurthine War. In the College Classes from forty to sixty pages will be read each term.

Especial attention is called to the introduction of Pliny in Scientific Department, the reading of which, it is believed, will facilitate a knowledge of scientific terms. It is expected that other like works will be introduced, as circumstances may allow.

Latin Prose Composition will be taught mainly by extempore exercises, and these will be continued until the pupil is able to translate ordinary English into Latin at sight.

The text books employed are Allen and Greenough's Latin Grammar, Jones' Reader, and Harkness' Prose Composition; and in the Preparatory Department, the Chase and Stuart Series of Latin Classics. In the College Classes the Teubner Series of Classics (without notes) are largely employed.

The following books of reference are recommended: Zumpt's and Madvig's Latin Grammars; Smith's or Anthon's Classical Dictionaries; White and Riddle's Latin Dictionary (or White's Junior Students' Dictionary), and Ginn and Heath's Classical Atlas.

GREEK LANGUAGE AND LITERATURE.

PROF. F. W. FAIRFIELD.

The instruction is by daily recitations in translation and by occasional lectures.

TEXT BOOKS.—Goodwin's Greek Grammar (new edition); Boise's Lessons; Anabasis (Boise); Iliad (Boise); Memorabilia (Winans); Herodotus and Thucydides (Boise's Selections); Odyssey (Merriam's); Demosthenes de Corona (D'Ooge's).

Liddell and Scott's Greek Lexicon (abridged) is recommended, and the same classical dictionary and atlas as for Latin.

MODERN LANGUAGES.

GERMAN, PROF. GEO. S. HOUGHTON.
FRENCH, PROF. F. W. FAIRFIELD.

The first two terms' work in German is upon Comfort's German Course, the third on Comfort's German Reader, and the fourth on selected works of Schiller and Gœthe. German will be largely used as the language of the class-room, and past success warrants us in promising to those who do the four terms' work faithfully a good degree of facility in speaking the language, and the ability to read and understand German at sight.

Keetel's Collegiate Course in French is used, followed by the reading of standard dramatic and descriptive authors.

MATHEMATICS.

PROF. GEO. S. HOUGHTON.

The course of study, including the Preparatory Department, is as follows:

Review Arithmetic, one term.
Algebra, three terms.
Plane Geometry, one term.
Solid Geometry, one term.
Higher Algebra, one term.
Calculus.
Trigonometry and Surveying, one term.
General Geometry, one term.
Mechanics and Physics, two terms.
Astronomy, one term.

Bridges and Building Material, Roads and Railroads, optional, one term each.

Thorough instruction is also given in Single and Double-Entry Book-keeping, with the laws and customs of business.

The text books now in use are: Wentworth's Algebra and Geometry; Wheeler's Trigonometry; Olney's General Geometry and Calculus; Snell's Olmstead in Physics; and Newcomb and Holden's Astronomy.

PHYSICAL SCIENCES.

PROF. WM. B. PAYNE.

Physics is taught by text book and experiments.

Meteorology will be taught in connection with the second term of Physics.

The course in Elementary Chemistry occupies two terms, and includes Inorganic and Organic Chemistry. This subject is taught by text book, lectures and laboratory practice. Each student performs numerous experiments, under the supervision of the professor.

One term of Qualitative Analysis is required of all students in the Scientific Course; a second term is optional.

In Analytical Chemistry, from two to three hours daily are spent in practical work in the laboratory. Recitations are held to test the student's knowledge of chemical reactions.

In connection with the laboratory work, a course of lectures is given on Theoretical and Organic Chemistry.

In Mineralogy the work consists largely of determination of minerals by means of the blow-pipe. Instruction is also given in Crystallography and Descriptive Mineralogy.

Astronomy is studied one term by students of all courses.

The following are the text books at present in use in this department: Gage's Elements of Physics; Snell's Olmsted's Natural Philosophy; Kimball's Revision; Loomis' Meteorology; Norton's Elements of Chemistry; Fresenius' Qualitative Analysis; Craft's Qualitative Analysis; Dana's Mineralogy; Brush's Determinative Mineralogy and Blow-Pipe; Newcomb and Holden's Astronomy.

NATURAL SCIENCES.

PROF. JAMES E. TODD.

The following is a synopsis of the branches included under the head of Natural Sciences, with the work done in each:

1. *Physical Geography.*—One term of recitations in Guyot's text book.

2. *Botany.*—One term is spent on the elements of Structural and Systematic Botany. Each Pupil is expected to determine from thirty to fifty species of Phenogams, according to the advancement of the season, and to hand in a collection of at least twenty specimens, determined by himself, and properly put up and labeled.

The second term will be spent mainly upon the Cryptogams, with the use of the microscope and with Bessey's Botany as a manual.

3. *Zoölogy.*—One term is spent in daily recitations and lectures on Structural and Systematic Zoölogy, illustrated with numerous specimens from all the important classes of animals.

The method of collecting and preserving specimens is taught, and a collection of about fifty specimens, properly labeled as to class and order, is required of each pupil.

A second term is spent in the practical study of Comparative Anatomy, or in the determination of specimens, either of Vertebrates, Mollusks or Insects, as the individual pupil may elect.

4. *Anatomy, Physiology and Hygiene.*—The course in this consists of two terms. The first, coming early in the courses of study, is elementary, special prominence being given to Hygiene.

In the second term Human Anatomy and Physiology are more thoroughly taught, by daily recitations, supplemented with lectures and illustrated with microscopic slides and occasional demonstrations in Comparative Anatomy.

5. *Geology.*—In the first term, instruction is given in the principles of Geology, by recitations from Dana's text book, supplemented by lectures and illustrated with representative rocks and fossils.

In the second term, Dana's Manual is used as a basis, but is supplemented with a library of reference, and several hundred fossils. Special prominence is given to the determination of fossils and questions in Dynamical Geology, as illustrated in the quaternary and carboniferous deposits of the vicinity.

Text Books and Manuals.—Guyot's Physical Geography; Gray's Botanies; Bessey's Botany; Huxley and Martyn's Biology; Nicholson's Zoölogy; Packard's Zoölogy; Packard's Guide

to the Study of Insects; Woodward's Manual of the Mollusca; Binney's Mollusks; Cone's Key to North American Birds; Jordan's Manual of Vertebrates; Huxley's Comparative Anatomy; Brown's Physiology; Cutters Anatomy, Physiology and Hygiene; Martyn's Human Body; Dana's Geologies; Nicholson's Paleontology.

METAPHYSICS AND LITERATURE.

PROF. THOMAS H. MC CLELLAND.

The principles of Mental Science are taught by means of text books (Porter) and Lectures. Essays are required upon appointed themes, and a course of select reading is marked out and required.

The study of Logic is pursued during the first term of the Junior year by means of a text book (Atwater).

Frequent exercise in argumentation and the application of the principles of the science are assigned to the class. Special stress is laid upon the practical work done, as the surest means of furnishing aid to the student in learning to think.

ENGLISH LANGUAGE AND LITERATURE.

This subject includes, first, the study of the origin and growth of the English Language; second, Rhetoric, or the study of the art of effective expression; third, the study of the literature of the English language.

The origin and growth of the language is taught by means of text books and lectures.

In the study of the art of effective expression, Hepburn's Rhetoric is used as a text book, and frequent exercises in English Composition and in the delivery of original speeches are required throughout the course.

A historical outline of English Literature is given by means of text books and lectures. A study of Chaucer and the leading Elizabethan and later writers is pursued under the direction of the teacher.

MORAL SCIENCE AND EVIDENCES.

*PRES. WM. M. BROOKS.

The subjects are taught by means of text books and lectures. Wright's Logic of Christian Evidences; Fairchild's Moral Philosophy.

POLITICAL SCIENCE AND INTERNATIONAL LAW.

These studies are pursued by means of text books, lectures and discussions.

Wayland's Political Economy, revised by Chapin ; Wolsey's International Law.

* When Pres. Brooks is absent these classes are taught by Prof. Thomas McClelland.

PREPARATORY DEPARTMENT.

PROF. F. W. FAIRFIELD,—ACTING PRINCIPAL.

This department is designed to fit students for the College classes, and is under the supervision of the Faculty and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all the branches usually taught in our high schools and academies. To enter upon any of the preparatory courses, students should have a fair knowledge of the common English branches.

PREPARATORY COURSES OF STUDY.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
Fall.	JUNIOR YEAR. Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.	JUNIOR YEAR. Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.	JUNIOR YEAR. Latin Grammar, Reader and Prose Composition. Review Arithmetic or Grammar. Geography. Elocution.
Winter.	Latin Grammar, Reader and Prose Composition. Physiology. U. S. History.	Latin Grammar, Reader and Prose Composition. U. S. History. Algebra.	Latin Grammar, Reader and Prose Composition. U. S. History. Algebra.
Spring.	Latin Grammar, Reader and Prose Composition. Physical Geography. Book-keeping.	Latin Grammar. Reader and Prose Composition. Physical Geography or Book-keeping. Algebra.	Latin Grammar, Reader and Prose Composition. Physical Geography or General History. Algebra.
Fall.	MIDDLE YEAR. Cæsar. Greek Grammar and Lessons. Natural Philosophy.	SENIOR YEAR. Cæsar. Natural Philosophy. Linear Drawing. Algebra.	
Winter.	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. Physiology. Geometry.	
Spring.	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. General History. Algebra completed.	
Fall.	SENIOR YEAR. Virgil's Æneid, two books. Anabasis (Xenophon). Algebra.		
Winter.	Virgil's Æneid or Georgics, four books. Anabasis. Geometry.		
Spring.	Sallust's Jugurtha. Iliad. General History.		

ENGLISH COURSE.

This Course of Study extends over four years, and is especially designed for those who do not wish to study Latin or Greek. During the first two years, students are classified as Preparatory, and during the last two, as College Students.

ENGLISH COURSE OF STUDY.

Fall Term.	FIRST YEAR. Arithmetic. Elocution and Orthography. Geography. Grammar.	*Fall Term.*	THIRD YEAR. Zoölogy. Chemistry. Solid Geometry or German.
Winter Term.	United States History. Elementary Physiology. Algebra.	*Winter Term.*	Physics. History of England. Advanced Physiology or German.
Spring Term.	Physical Geography. Civil Government. Algebra.	*Spring Term.*	Rhetoric. Philosophy of History. Botany or German.
Fall Term.	SECOND YEAR. Elementary Natural Philosophy. Algebra. English Language. Methods of Teaching (Lectures).	*Fall Term.*	FOURTH YEAR. Geology or German. English Literature. Logic. Mental Philosophy (Lectures).
Winter Term.	Elementary Chemistry. Geometry. Ancient History.	*Winter Term.*	Political Economy. Logic of Christian Evidences. Whitney's Life and Growth of Language.
Spring Term.	Elementary Astronomy. Book-keeping. Modern History.	*Spring Term.*	Moral Philosophy. Aesthetics. History of Philosophy or Mineralogy.

LADIES' DEPARTMENT.

HELEN E. MARTIN, Principal.

The Ladies' Department is not a separate school, but ladies and gentlemen are admitted to all courses of study on equal terms, and, so far as they are pursuing the same studies, they recite together.

The ladies in every department of the Institution are under the supervision of the Principal.

Before securing boarding places, or renting rooms for self-boarding, all ladies should consult with the Principal.

ART DEPARTMENT.

MRS. H. D. McCLELLAND.

The facilities of this department have been largely increased the past year, by the addition of new patterns and apparatus, selected with the greatest care. These include studies from Calame, Hubert, Herens, Vere, Foster, Sir Edwin Landseer, and others. Studies are also taken from Nature wherever practicable.

No work of the class can be removed until after the annual exhibition in June, except by special permission.

The painting pupils will be charged a rent of 50 cents a term for the use of patterns.

Drawing,	$4 00
Water Color Painting,	5 50
Oil Painting,	10 00

CONSERVATORY OF MUSIC.

PROF. E. B. GEER.

This department is under the supervision of the Faculty, and the immediate direction of the Professor of Music. It is the purpose of the College authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the course of study in this department, the aim has been to make it such that it will give an acquaintance with all the branches of music, so that those who complete the course will not be simply singers, or pianists, or organists, or theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study, or its equivalent:

English Composition,
Elocution,
Algebra,
German, three terms' study,
Mental Science,
Physiology,
Philosophy,
Moral Science.

COURSE OF STUDY.

The time to be devoted to the piano, organ and voice culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of these branches, which will probably be from two to four years.

HARMONY.

The course of study in Harmony will require three years, and is as follows :

First Term.—Notation, Scales and Signatures, Intervals, Chords and Chord Connections. Part-writing begun.

Second Term.—First four chapters in Richter's Manual, with additional exercises in Harmonizing Basses, Playing and Distinguishing Chord Connections by Ear. Harmonizing Melodies begun.

Third Term.—Fifth to ninth chapters in Richter's Manual, with additional work, as in second term.

Fourth Term.—Ninth chapter to Part II. of Richter's Manual, with extra work, as in previous terms.

Fifth Term.—Part II. of Manual to Modulation, with additional work.

Sixth Term.—Modulation by means of Super-Tonic Triad and Dominant Seventh. Choral work.

Seventh Term.—Modulation and Choral work continued.

Eighth Term.—Choral work, Composition and Analysis.

Ninth Term.—Counterpoint.

PIANO-FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develope in each a good technique, and, by the study of the best music of ancient and modern composers, the pupils will acquire a pure taste and a love for good music.

The course of study in this department comprises the following, or their equivalent:

Czerny, op., 849.	Loeschhorn, op., 66.
Heller, op., 47.	Czerny, op., 299 and 740.
Czerny, op., 636.	Cramer's Etudes.
Krause, op., 2.	Moscheles, op., 70.

Heller, op., 46, 45 and 16.

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the piano and

cabinet organ, so that the whole attention may be devoted to the legitimate work of the organ. The course of study will embrace the following:

Rink's Organ School. Pedal Studies,—Volkmar.
Pedal Technics,—Thayer. Studies in Pedal Phrasing,—Buck.

CABINET ORGAN.

This instrument will receive the attention which its constantly increasing popularity seems to demand. A systematic course of instruction will be given in technical execution, in Church Music, and in playing voluntaries and interludes; all of which are intended to prepare the pupil to bring out that variety of which the instrument is capable, and also to serve as the ground work for the study of the Pedal Organ.

VOCAL MUSIC.

Special attention will be devoted to vocal music. There will be two choral classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join the choir and also the Musical Union, a society organized for the study of the highest styles of music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

CLASS TEACHING.

Each pupil, on entering the Musical Department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson, having been learned, is played or sung before his classmate and teacher, and the criticisms made and the examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and, in addition, secure the stimulus to the work, the rapid progress and the self-control induced by class teaching.

CULTIVATION OF THE VOICE

There is no branch of music which requires greater care than the cultivation of the Voice; and in no department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent.

The course of instruction will be such as seems best calculated to remove bad habits, give a free and natural delivery, and secure to the pupil that knowledge of and control over the voice, which will enable him to render well the music of the masters.

Before beginning this study the pupil must be able to read easy music at sight.

MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular college discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in case of sickness.

Pupils are not allowed to give or receive private lessons, nor to take part in any public musical performance, without permission of the Faculty.

Persons desiring to study music in connection with studies in the College, can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term, rehearsals will be given, at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term of 24 lessons,	$15 00
Cultivation of the Voice, and Harmony, per term,	15 00
Organ, per term,	15 00
Cabinet Organ, per term,	15 00
Private Lessons in any of the above, each,	1 00
Harmony, per term,	5 00
Notation, per term,	5 00
Rent of Pedal Organ, per term, one hour a day,	3 00
Rent of Piano, per term, one hour a day,	2 00 to 3 00
Rent of Music, per term,	1 00 to 3 00

MISCELLANEOUS.

LOCATION.

TABOR COLLEGE is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty-two miles southeast of Council Bluffs, and seven and one-half miles south of Hillsdale, on the Chicago, Burlington and Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning and evening, except Sabbath.

Tabor is pleasantly situated, upon high, rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other person of good standing in the community.

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and the people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may have the influences of a home.

It is the design to so administer the government of the College as to aid in thorough intellectual culture, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

RELIGIOUS INSTRUCTION.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid influences that are a hindrance to success in study.

Students are required to attend chapel prayers daily, and public worship on the Sabbath.

It is the aim of the Trustees and Faculty to give the youth who come here a Christian education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the College was established, maintained a prayer meeting, which is largely attended. Most of them, also, have voluntarily connected themselves with Bible Classes in the Sabbath schools, and with young men's or young women's Christian Associations.

BIBLE STUDY.

Students in all departments have a systematic and thorough course in Bible study, including Smith's Old and New Testament Histories, Bissell's Historic Origin of the Bible, Nevin's

Biblical Antiquities, and the study of the Greek Testament by those pursuing Greek. The course also includes lectures, and the particular study of each book.

LECTURES.

Besides the lectures spoken of in connection with the different classes, there are lectures on methods of teaching, school government, school law, and other topics of interest to teachers, free to all who choose to attend. There are also general public lectures by members of the Faculty each month, on such topics as each may select.

SPECIAL STUDENTS.

Students not taking the regular course may pursue such studies as they may select, with the approval of the Faculty.

EXAMINATIONS.

In all the departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term, or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time, and a record of the standing of any student will be sent at any time parents may request.

DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts; those who finish the Scientific Course, Bachelor of Science; those who finish the Literary Course, Bachelor of Literature. Diplomas will be given to those who finish either the Musical or English Courses. Graduation Fee five dollars.

LIBRARY.

The College library now numbers over 4,000 volumes, a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed.

Students have daily access to the library without charge.

MUSEUM AND HERBARIUM.

The Museum contains over 10,000 specimens in the departments of Zoölogy, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution, of Pacific and British Shells, enable us to present a collection of marine invertebrates rarely excelled, if equalled, west of the Mississippi. A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of geology and the biological questions of the day.

Our geological collections, also, are now quite complete, representing all the prominent formations of this country.

The Arthur Herbarium, a complete collection of Iowa plants as exhibited at the Centennial Exhibition, is now the property of the College. This, supplemented by collections of Ferns from Southern India and the Appalachians and of Algae from the Atlantic, with numerous specimens of recent and fossil woods and fruits, furnishes unusual advantages for the study of Botany.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the cabinet or herbarium will be thankfully received.

EXCURSIONS.

Excursions form an important part in the instruction in Botany, Zoölogy and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of the forest and prairie, of the hills and bottom lands, are easily accessible. Extensive quarries of the upper Carboniferous, not far away, illustrate Paleozoic formations, while the deep and extensive beds of the Loess, or Bluff Deposit, illustrate later formations, and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

LABORATORY AND APPARATUS.

A laboratory and apparatus for the study of Chemistry, with good opportunities for personal practice, have been provided.

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

MANUAL LABOR.

The trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term of 12 weeks, - - -	$7 50 to	$10 00
Incidental charges, per term, - - -		1 00
Table board, per week, - - - -	2 50 to	2 75
Room rent, per week, for each student, - -		25
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week from	3 00 to	3 75
Hard wood sells, per cord, for - - -	3 00 to	3 50

A deposit of $2.50 will be required of students rooming in College buildings, to ensure the return of key and to pay for any damage beyond the ordinary use of the room.

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges and room rent must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly or weekly in advance.

BOOKS TO RENT.

A society formed to aid students, furnishes for rent many of the books used, thus materially reducing expenses.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition (settled by the year), - - -	$19 50	to	$25 50
Table board, thirty-eight weeks, - - -	95 00	to	104 50
Room furnished, fuel and lights, - -	20 [illegible]0		32 00
Washing, seventy-five cents per dozen, -	10 00	to	20 00
Text books (rents), - - - - -	2 00	to	3 50
Incidental charges, - - - - -	3 00		3 00
Necessary expenses, one year, - -	$149 50		$188 50

Where students or patrons choose to settle by the year, the College will provide good board with furnished room, fuel, lights, tuition and books, for $150 for the entire College year.

AID FOR STUDENTS,

An Educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, renting books, and in some cases by donations. The American Educational Society assists those in College who are preparing for the Christian ministry.

A small fund has been placed at the disposal of the Trustees to aid students by way of loans, and two Scholarships have been established by a Christian lady, each yielding income enough to pay the tuition of a student.

LIBRARY HALL.

A few students will find large and pleasant rooms at the Library Hall, furnished with bedstead, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

WHITIN COTTAGE.

A neat Cottage has been completed, which furnishes a pleasant home for a limited number of young ladies; gentlemen, also, take meals at the Cottage. The home-life is retained in the Cottage as far as possible, and the expenses are the same as in private families.

GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality, attend chapel prayers, recitations and lectures before students; attend public worship on the Sabbath; observe study hours, so as not to interfere with the study of others; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath, and are not to visit those of the other sex at their private rooms.

ORIGIN OF THE COLLEGE.

Tabor College originated in the earnest desire of a few people to make their lives useful. After a year of prayer and planning a colony was formed at Oberlin, Ohio, in 1848. They settled Tabor in 1852; incorporated a Board of Trustees in 1854; opened an Academy in 1857, and a College in 1866. It is largely owing to the devotion and the sacrifices of a few that the College has been able to accomplish so much in the past.

A pamphlet giving the history of the College will be sent to any address on application.

GENERAL STATEMENT.

We send out our Annual Catalogue, giving some indication of the work of the past year.

The harmony that has always existed in the management of the College is unimpaired.

The number of students for the year is 230, which is 25 more than the average for the last four years; a large [redacted] of them are from the country, or from small places; many [redacted] dependent upon their own exertions for means to pursue [redacted] studies—a company of faithful, diligent young people, who are likely to make their influence felt in the world. The religious interest has been continuous. Since the issue of our last catalogue, the Foreign Missionary Society (A. B. C. F. M.), has sent out two graduates of the College; two of the Senior Class are preparing for Foreign work; one has commenced his ministry in Dakota; a large number have engaged in teaching. The growth of the country in which Tabor College is located is marvelous. The five States near us, Kansas, Missouri, Nebraska, Iowa and Minnesota, increased in population between 1870 and 1880, something more than (2,300,000) two millions three hundred thousand.

In four years, ending December 31, 1883, there was built in these States, and Dakota, eight thousand and ten miles of railroad, a large part of it through new country, where it is estimated that there is built a R. R. station on the average every ten miles, besides the places settled in the country off the railroad. The number of miles of railroad built would indicate the growth of from 250 to 300 new towns every year. Already more than one-fifth of the entire Railroads of the country are in these States of the Missouri Valley; Iowa alone has nearly a thousand miles more Railroad than all New England. The possibilities of the future are almost beyond comprehension. Iowa, settled as densely as Massachusetts, would contain more than twelve million people; the five States named above, with Dakota, settled as densely as Massachusetts, would contain (114,000,000) one hundred and fourteen millions.

Our population is a hopeful one among which to labor; according to the last census, five-sixths of it is a rural population, living in the country or in towns of less than 4,000. One-half

the population are children under nineteen years of age.

Business men at the East have been quick to see the advantages of investments in the West. It is unusual to find even a small town in the Missouri Valley which has not an agency for the loaning of Eastern capital. We are greatly indebted to the East for the capital which has built our railroads and opened up our farms, though for the most of it the returns have been large to the investors. Few have any conception of the extent of the loan business. One firm which opened an office in Boston in November, 1880, has loaned in the four years eight and a half million dollars on Western farm mortgages, on mortgages averaging in amount only $800.

The foundations of Tabor College have been laid in prayer and great self-denial. The quality of the work is thorough and broad; the influence and character of the College are established. Oh that some large-hearted, broad-minded lover of his country, whom God has intrusted with means, could see the opportunity and the privilege of lifting the College into a larger sphere of usefulness before the spring time for Christian work among this population has passed.

PRESENT PRESSING NEEDS.

$4,000 to meet current expenses, above current income.

$75,000 to add to endowment. $15,000 will endow a professorship.

$25,000 to $30,000 to put up a building needed to give larger recitation rooms, offices, and other rooms that are a necessity for the best interests of the College.

Many students are dependent upon their own earnings, and a little aid in the way of a loan, without interest, will sometimes enable a student to continue his course of study.

A scholarship of $350 will yield income enough to pay the tuition of a student. Two such scholarships have been established; twelve or fifteen more would be very helpful.

A large number of smaller wants need not be specified here—for library apparatus, &c.

We are grateful to the large number who have aided us by their prayers, their appreciative words, or their gifts.

Copies of this catalogue will be sent to any address on application to the President.

WM. M. BROOKS,

TABOR, Fremont Co., Iowa.

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